

Jurisdictional Goal 1: Literacy for All				
School Goal 1:				
<p>Realizing from last year that each Academic Team has differing needs, the school will implement its Literacy Plan by having each academic team set and implement the literacy goals, strategies and measures that are unique to their team. The goals for each data area are as follows:</p> <ul style="list-style-type: none"> • F&P scores in March will show zero At Risk and zero Approaching • Gr 9 PAT Reading and Writing scores show 100% in Acceptable Standard and 45% in Standard of Excellence in both Reading + Writing • Gr 12 DIP scores in both Reading and Writing will be 70% in English 30-1 and 75% in Social 30-1; 60% overall Cognitive in Mathematics 30-1 • Gr 9 and 10 OCA scores show an average 3.0 out of 5.0 in both grades 9 and 10 in spring testing in the areas of inference, extending understanding, and communicating clearly 				
Strategies Grades 7 and 8	Lead	Measures including school developed data	Data/evidence on how well the strategies worked.	Principal Comments
Independent Reading Program for personal, individual reading throughout the school year	Lena	<ol style="list-style-type: none"> 1. Over 10 months each student will read 17 different genre texts, with a total minimum of 25 reading texts per student 2. Each student will produce 6 different types of reader responses from September to June to be assessed by teachers 3. Students track their reading throughout the year and submit their reading list for assessment in June 		
Differentiated Reading Groups: based on F & P data groups that will be adjusted	Lena Fabrice Jen	<ol style="list-style-type: none"> 1. 45 minutes will be timetabled Monday-Thursday 2. F & P data from October to March will 		

		demonstrate student improvement 3. students will spend 4 periods per week targeting various literacy strategies		
Strategies Grades 9 and 10	Lead	Measures including school developed data	Data/evidence on how well the strategies worked.	Principal Comments
Students who require intervention, identified in June 2015 and September 2015, will be re-assessed throughout the year	Marci	F&P, OCA, writing assignments, and teacher individual conferencing and observation/interaction		
OCA test administered in October and March, with the October data being used to target areas of intervention regarding comprehension	Marci	Scores on the OCA in the areas of inference, extending understanding, and communicating clearly will average 3.0 out of 5.0 in both grades 9 and 10 in spring testing		
Focus on reading and comprehension	Carissa	1. 60 minutes every Friday will be dedicated to reading strategies, independent reading, book talks, and reading comprehension questions 2. Grade 9 PAT reading comprehension results will show a minimum of 95% of students at acceptable standard		
Provide a concentrated focus on essay-writing, thesis development, personal & critical responses through: 1. essay bootcamp 2. students being given opportunities for crafting personal and critical responses to both familiar and unfamiliar texts using	Humanities 9/10 Teachers (Christy/Carissa)	1. Teachers will observe and monitor growth in these areas after each in-class essay, personal response, and critical response. 2. Formative writing assessments will be used to provide feedback to students. A summative assessment will be conducted mid-year and end of year.		

the PPD Essay format.				
<p>Student choice in reading: With teacher guidance students will select and study a novel of their choice (4 by the end of the year).</p> <p>Personal choice will allow students to annotate to engage in text, respond creatively to text in either an oral or written way and share books with others.</p>	Carissa	Students will demonstrate their individual understanding of their novel choice through a common assessment		
Reading comprehension checks will be used for each genre: novel, poetry, short story	Marci	Students will complete a minimum of 5 reading comprehension assessments.		
<p style="text-align: center;">Strategies Grades 11 and 12</p>	Lead	Measures including school developed data	Data/evidence on how well the strategies worked.	Principal Comments
Students needing intervention, identified in June 2015 and September 2015, using last year's data as well as teacher feedback	Renée	Two intervention sessions will be held each semester targeting the identified students and suggesting a reading/writing strategy. Students will be able to teach the strategy to a peer.		
All students will be provided with two test prep seminars targeting how to use subject specific directing words, and how to find the main information in text including that presented through test, graphs, charts etc.	Renée	Students will be able to independently: <ul style="list-style-type: none"> -highlight and list directing words in each question -highlight the key words in each question -restate the question in their own words -demonstrate connection between the directing words in the question, how to find the answer, and the correct answer 		

Jurisdiction Goal 2: Safe and Caring

School Goal 2:

The school community will increase the number of opportunities given to them to explore a personal relationship with Jesus Christ and to develop on a consistent basis an understanding and application of biblical wisdom in their personal lives, and they will be given at least three opportunities to reflect.

Strategies	Lead	Measures including school developed data	Data/evidence on how well the strategies worked.	Principal Comments
We will create special opportunities for grades to hear about a personal relationship with Jesus Christ	Peter	<p>Gr.11 & 12: Seminars: quarterly 'Future by Design or Default' Sessions</p> <ul style="list-style-type: none"> • focus on an identified target topic that supports their transition from finishing high school to the next season of their life • teaching on worldviews followed by time for small group breakout sessions to allow for student discussion • reflection opportunity given 		
	Teaching Team Leads	<p>Gr.9-10 Grade Meetings: weekly 15-20 minute sessions on Fridays</p> <ul style="list-style-type: none"> • Gr.9/10 <ul style="list-style-type: none"> ○ focus on Wisdom/Proverbs as relates to all areas of health ○ teacher led devotional times ○ Reflection opportunity given <p>Gr. 7-8 Health</p> <ul style="list-style-type: none"> • Gr.7-8 - God Story 		

		<ul style="list-style-type: none"> • Reflection opportunity given 		
	Teachers	Lunch clubs: <ul style="list-style-type: none"> • Prayer/worship club • time to meet with students to share, and meet with a teacher 		
	Christy	Schoolwide Assemblies <ul style="list-style-type: none"> • short, high energy, engaging • quarterly assemblies • seasonal assemblies • theme specific • Reflection opportunity given 		
Teachers will be equipped to integrate the Christian faith and worldview into their courses	Ryan/Peter	<ul style="list-style-type: none"> • during Tuesday morning devotional times • during monthly staff worship times • intentional sharing during monthly staff meetings • discussion of Worldviews and specifically the Christian worldview, in comparison 		
Integrate a discussion of biblical Wisdom during classes, camp, and special assemblies	Teaching Team Leads	<ul style="list-style-type: none"> • Discuss the results of these opportunities during weekly team meetings and monthly staff meetings • Provide student response through surveys and other reflection opportunities 		